

STUDENTS' PERCEPTIONS TOWARD THE IMPLEMENTATION OF GROUP-LED WORKSHOP AS A PEER TEACHING ASSIGNMENT

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ABSTRACT

This study is proposed to find out the students' perceptions toward the implementation of group-led workshop as a peer teaching assignment in the English Language Education Program (ELEP) at Universitas Kristen Satya Wacana (UKSW). The data is taken from Current Issues Applied Linguistic (CIAPL) parallel classes with 85 students as the total participants. A Closed-ended questionnaire, which consists of 20 items related to students' perceptions as the workshop leading group and the peer audience, was used to gather the data. Based on the results, most of the students had positive perceptions on Group-Led Workshop (GLW). They enjoyed learning through GLW both as the workshop leading group and the peer audience. They believed that GLW is beneficial for their learning process.

Key Words: Group-Led Workshop (GLW), peer teaching assignment, perceptions